

LVCS D Board of Education Meeting - Summary for LVEPC September 6, 2018

Public Comments:

- 1.) **Concerned citizen** questioned the BOE regarding school district's direction regarding the IB (International Baccalaureate) program.
- 2.) **Falcon Pride** booster club discussed their upcoming golf outing: Monday, September 24th at the Muttontown Club at 10:30 AM. Registration is still available. This event helps fund scholarships to graduating LVHS seniors as well as projects around campus, like the new field signage installed this summer. Falcon Pride is again asking the board to reconsider funding a turf field.
- 3.) **Teacher's report** focused on their concerns about excessive heat in the buildings the 1st week of school, making conditions difficult for them, but more importantly the students. Voiced their continued request for a solution, i.e. fans and air conditioning.
- 4.) **Student's report** focused on their frustrations with the WiFi in the MS/HS building, as well rules regarding personal computers. Many high school students would prefer to use their personal computers rather than the chrome books issued by the school.
- 5.) **Summer Recreation** was a success, highly flexible, affordable, convenient option with over 200 campers participating repeatedly throughout summer. Recommended that BOE continue to support this program as it is a benefit to the community.

Unfinished and New Business Discussions:

- 1.) **School start times** - they have set a goal to research the relationship between students' developmental needs, health and optimal school start times and make reliable conclusions and recommendations. Taking into account: all ages of our student body, several methods for gathering information, feedback, exemplary practices and various professional sources. Findings will be reported back to BOE December 12, 2018.
******LVEPC Point of Interest & Discussion to have this research include school start times in relation to allotment for recess and outdoor time, to better understand how quality and quantity of recess affect children's attention and productivity during the school day, along with their overall health and social, communication skills.***

2.) **Emergency access / Safety** -

- During Summer Recreation questions and concerns surfaced about the phone systems in the schools:
 - Were they working? YES
 - Can you dial 911 without knowing dialing codes? YES
- New equipment to improve cell service is being researched.
- Geo-fencing has been installed as a soft target solution in various locations.

3.) **PASS program update / At-Risk student intervention model** -

There are currently 9 at-risk students being supported through this model. These are performance challenged learners who are struggling. Individualized intervention is required to help these students survive and thrive, they have personal/family issues, little interest in school and make destructive decisions.

- What do at-risk students need:
 - people in crisis need specifics
 - communication
 - daily anchor person/locations
 - team approach and follow through to create safety net with back-ups in place
- The approach will be different for each individual and their particular situation. Varying resources, personal and protocol will be used based on student's established relationships and needs, sensitivities.

4.) **Advisory homeroom possibility/consideration**

- This would be a MS/HS school wide model
- Schedule is up for discussion/recommendation
- Imbedded grade specific lessons, for example:
 - executive function
 - mapping out of strategies and methods
 - time management
 - organization

